Journal Writing Rubric

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| **Categories and Criteria** | **Level 1** | **Level 2** | **Level 3** | **Level 4** |
| **Knowledge/ Understanding***Information and Ideas* | Presents incomplete or inaccurate information and ideas | Presents some accurate information and some ideas | Presents accurate information and complete ideas | Presents accurate information and insightful ideas |
| **Thinking and Inquiry***Analyzing and Explaining* | Expresses few ideas, with limited support by relevant evidence or rationalesAsks few questions | Expresses some ideas, supported by relevant evidence or rationalesAsks some questions | Expresses ideas supported clearly by relevant evidence or rationalesAsks good questions | Expresses many ideas supported effectively by relevant evidence or rationalesAsks probing or insightful questions |
| **Communication***Language and Style* | Meaning and intent are frequently unclearDemonstrates limited sense of purpose and audience | Meaning and intent are sometimes unclearDemonstrates some sense of purpose and audience | Meaning and intent are clearDemonstrates clear sense of purpose and audience | Meaning and intent are clear and engagingDemonstrates strong sense of purpose and audience |
| **Application***Language Conventions* | Frequent, major mechanical errors | Some major mechanical errors | Some minor mechanical errors | Few minor mechanical errors |
| *Making Connections* | Makes few personal (or other) connections with topic or themeMakes connections reluctantly | Makes some personal (or other) connections with topic or themeMakes connections tentatively | Makes considerable personal (or other) connections with topic or themeMakes connections willingly | Makes many personal (or other) connections with topic or themeMakes connections enthusiastically |