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| **Research Presentation : Humans and the Environment****ENG3C** Teacher Name:  Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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| CATEGORY | **4** | **3** | **2** | **1** |
| **Sources** | All sources (information and graphics) are accurately documented in the desired format. | All sources (information and graphics) are accurately documented, but a few are not in the desired format. | All sources (information and graphics) are accurately documented, but many are not in the desired format. | Some sources are not accurately documented. |
| **Quality of Information** | Information clearly relates to the main topic. It includes several supporting details and/or examples. | Information clearly relates to the main topic. It provides 1-2 supporting details and/or examples. | Information clearly relates to the main topic. No details and/or examples are given. | Information has little or nothing to do with the main topic. |
| **Graphic Organizer** | Graphic organizer or outline has been completed and shows clear, logical relationships between all topics and subtopics. | Graphic organizer or outline has been completed and shows clear, logical relationships between most topics and subtopics. | Graphic organizer or outline has been started and includes some topics and subtopics. | Graphic organizer or outline has not been attempted. |
| **Diagrams & Illustrations** | Diagrams and illustrations are neat, accurate and add to the viewer\'s understanding of the topic. | Diagrams and illustrations are accurate and add to the viewer\'s understanding of the topic. | Diagrams and illustrations are neat and accurate and sometimes add to the viewer\'s understanding of the topic. | Diagrams and illustrations are not accurate OR do not add to the viewer's understanding of the topic. |